Next Sped Director Call:

August 15, 2017—10 a.m. CST

Connect through Skype for Business at:

Join Skype Meeting

Direct dial: 1(866)410-8397

Participant code: 1286289700

Agenda Items:

- Alternate Assessments
- Accommodations
- Ind. 11/12 and 14 Information

STAFF:

Linda Turner, Director

Wendy Trujillo, Assistant Director

Rebecca Cain, Program Specialist

Angel Corrales, Data Manager

Melissa Flor, Program Specialist

Elizabeth Jehangiri, 619 Coordinator

Jamie Morris, Program Specialist

Beth Schiltz, Program Specialist

Ambrea Sikes, Program Specialist

Vacant, Secretary

"The beautiful thing about learning is nobody can take it away from you"

B.B. King

Sped Program Highlights

Welcome Back !

Melissa Flor previously worked in Special Education Programs office for 10 years. She recently was a Transition Liaison for the South Central area. Melissa will cover region 7 and specialize in the Alternate Assessment.

Federal Program Highlights

New IDEA Website

OSEP announced the release of a brand new *Individuals with Disabilities Education Act* (*IDEA*) website! You will find a new design, search capabilities, targeted content, and enhanced accessibility features. Click on heading to visit website.

DEC has released its Position Statement on Challenging Behavior and Young Children (July 2017) to readdress the significance of healthy social-emotional competence of all children and provide guidance to practitioners, teachers, and families in preventing and effectively responding to challenging behaviors. DEC's position includes culturally sustaining, family-focused practices, as well as, a commitment to inclusion, professional development, technical assistance, and using approaches that eliminate suspension and expulsion.

DOE Program Highlights

Report Card pre-appeal window to open soon.

The annual Report Card pre-appeal window is the time for districts to review their accountability data, prior to public release of the data and the State Report Card going live on DOE's website Sept. 19. This year's pre-appeal window is expected to open Aug. 16, at which time it is critical that districts' accountability teams take time to review their accountability data carefully, so any errors can be addressed prior to public release. Please be on the lookout for an email alerting you to availability of the data.

Professional Development

(click on the titles to go to registration site)

SPED Updates in Infinite Campus
Campus took an update which included updates to Special Education simple forms and accommodations. The simple forms now include the new eligibility documents.

New Director Webinars
This series of webinars is directed at new special education directions (0-3 years) to learn more about processes required by the Department of Education.

Time: Time: 3:00-4:30pm CST (webinars will be recorded and posted after the training)

CEU's available for registered participants who participate on the Live call. Roll call will be taken, please be sure to sign in with full name for credit.

Webinar 1: Accountability/RDA - September 26th
Webinar 2: Child Count - October 30th
Webinar 3: Dispute Resolution - November 14th
Webinar 4: SPP/APR - December 12th
Webinar 5: Fiscal/Budget - January 23rd

Northern Plains Law Conference

The Northern Plains Law Conference on Students with Disabilities will cover special education legal issues, including the latest information from due process hearings, circuit court cases, OSEP/OCR guidance letters, and basic IDEA procedural requirements.

This conference is designed for general/special education staff, administrators, state/school district attorneys, state education agency staff, related services staff, parents, and other stakeholders.

Registration Deadline: Tuesday, September 12, 2017
Pre-Conference Registration: October 2nd, 2017
Conference Registration: Oct. 3-4th, 2017

IEP Workshops

August 14-16 Douglas—Francis Case Elementary

August 16-18—SD School for the Deaf

August 21-23—Lead-Deadwood School

August 23-25—Pierre—MacKay Building

August 28-30—SDSU Student Union Brookings

September 6-8—Grand River Casino—Morbridge

September 11-13—SD School for the Deaf—Sioux Falls

September 13-15—SD School for the Blind—Aberdeen

State Library Resources

The South Dakota State Library is constantly adding new resources. The information about these new additions is sent out to several listservs including the South Dakota public libraries and the South Dakota school libraries. Below are just a few of the more recent additions.

Teaching Students with Special Needs in Inclusive Settings / Tom E.C. Smith. (inclusive education, special education, children with disabilities, classroom management); Boston : Pearson, 2016; LC1201.T43 2016 #889941308

Cultivating Mindfulness in the classroom / Jeanie M. Iberlin with Mike Ruyle. (teachers, job stress); Bloomington, Indiana : Solution Tree, 2017; BF637.M56 I34 2017 #967974621

Collaborative Teams that Transform Schools : the Next Step in PLCs / Robert J. Marzano. (professional learning communities); Bloomington, Indiana : Marzano Research, 2016; LB1731.M37 2016 #938401878

Designing Effective Classroom Management / Jason E. Harlacher. (classroom management); Bloomington, Indiana : Marzano Research, 2015; LB3013.H37 2015 #910088118

Teaching Reading in the Content Areas : If not Me, then Who? : Teacher's Manual / Rachel Billmeyer. (reading (secondary)); Aurora, Colorado : McREL, 1998; LB1632.B54 1998 #40342196

If you find a title(s) of interest, contact your school library or your public library. If you do not have access to either of those you can contact the State Library (773-3131) or email ill@state.sd.us and they will be able to help you.

Sped Program Feature Presentation

SPP Resource Binders

Each district will receive a resource binder within the next couple of months. A short webinar that outlines resources made available to you in the binder can be viewed at http://www.doe.sd.gov/oess/SPED-webinars.aspx.

Resource Include:

1. Linking data College, Career, and Life Ready goals
2. Data Collection
   - How is data collected
   - When is data collected
   - Where is data collected
   - Who collects/reports the data
1. Handouts and Resources for each indicator
2. Guiding questions to improve results and outcomes

If you will be in the Pierre area and would like to pick up your binder, please contact:
Wendy.Trujillo@state.sd.us